

Phụ lục I

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)

TRƯỜNG: THCS NGUYỄN TRÃI
TỔ: XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC MÔN TIẾNG ANH, KHỐI LỚP 6 (Năm học 2022 - 2023)

1. Đặc điểm tình hình

1.1. Số lớp: 3; Số học sinh: 103; Số học sinh học chuyên đề lựa chọn (nếu có):

1.2. Tình hình đội ngũ: Số giáo viên: 2 ; Trình độ đào tạo: Cao đẳng: Đại học: 2; Trên đại học:

Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 2; Khá:.....; Đạt:.....; Chưa đạt:

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Màn hình chiếu + Máy tính		Trình chiếu nội dung các bài học trong chương trình Tiếng Anh	
2	Loa nghe	2	Dạy và học các bài nghe	
3				
...				

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1				
2				
...				

II. Kế hoạch dạy học²

1. Phân phối chương trình

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview of textbook English 6. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	UNIT 1: MY NEW SCHOOL	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My new school</i>”. <p>- Practice using new words/ phrases about school subjects</p>
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		

7		Skills 2		and activities, nouns related to school.
8		Looking back & Project		<ul style="list-style-type: none"> - Pronounce the sounds /a: /and /ʌ/ in isolation and in context. - Use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Read to get to know about types of schools in our country. - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Make a product in group of eight: draw a picture of your dream school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize the present simple tense. - Know how to work in pairs, work in groups and develop self-study competence. - Make a presentation about good friends. - Show their union with their class. - Make a conversation for the choice of types of schools they would like to go to. - Describe or present ideas about their dream school. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal Qualities:</p>

				<ul style="list-style-type: none"> - Be more interested in studying at school. - Be active to participate in learning activities, and love the school, friends. - Have good behaviors to their school and their activities. - Be aware of protecting their school and respecting their teachers. - Be cooperative, confident and proud of their school. - Be more creative when doing the project.
9	UNIT 2: MY HOUSE	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My house</i>”. - Practice using new words/ phrases about rooms and furniture in the house. - Pronounce the sounds /s /and /z/ in isolation and in context. - Use possessive case and prepositions of place correctly and practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Give suggestions with “<i>How about</i>” and “<i>Let’s</i>”. - Ask and answer questions about the differences between two houses. - Read to get to know about rooms and furniture in a room in the hotel. - Listen for specific information about one’s house. - Write an email to a friend describing a house. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Recognize how to use possessive case. - Give a house description.
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

			<ul style="list-style-type: none">- Describe a hotel room.- Develop their group-working skills and creativity.- Make a product in group of ten: draw a strange house and describe it.- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities.- Develop presentation skill.- Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none">- Get ready to study and love their own room and house.- Be responsible for furniture in their house.- Be aware of the suitable positions of some objects in their house.- Show their love to their house.- Be tidied and clean when staying an accommodation.- Be proud of their house and be responsible for taking care of the furniture in the house.- Be cooperative, friendly and creative to develop teamwork skill.- Be more creative when doing the project.	
16	Unit 3 MY FRIENDS	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none">- Introduce the topic “<i>My friends</i>”- Practice using words about body parts, appearance and words to describe body parts.-Practice using new words/ phrases about personality adjectives to describe people.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back &		

		Project	<ul style="list-style-type: none"> - Pronounce the sounds /b /and /p/ correctly in words and in context. - Use the present continuous tense correctly and practice using verbs in the present continuous in context. - Identify the differences between the present simple and the present continuous. - Ask and answer questions about appearance and personality. -Extend vocabularies and phrases related to friends and summer camp activities. - Read to get to know about friends and summer camps. - Listen to get information about best friends. -Write a diary entry about best friends using words for appearance and personality. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Describe people correctly in context. - Show their love to their friends. - Recognize how to use the present continuous tense. - Recognize the concept of star sign through birthday to get to know about a person's personality. - Talk about friends and summer camps. - Make a product in group of ten: make a yearbook page. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly, confident and comfortable to participate in learning activities.
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				<ul style="list-style-type: none"> - Have good behaviors to their friends. - Be fond of taking part in summer camp activities. - Have a good friendship in daily life. - Be cooperative, friendly and creative to develop teamwork skills. - Be responsible and hard working. - Be more creative when doing the project.
23	REVIEW 1	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place. - Practice reading and listening for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons - Practice listening for specific information. - Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use the present simple, present continuous, possessive case, prepositions of place. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p>
24		Skills		

				<ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the mid-term test. - Raise students' awareness of the love of their neighbourhood green. - Be benevolent and responsible.
25	UNIT 4 MY NEIGHBOURHOOD	Getting started	2	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Get an overview about the topic My neighbourhood - Use vocabulary to talk about different places and show directions to these ones -The lexical items related to the topic <i>My neighbourhood</i> - Vocabulary and structures to talk about and describe places in a neighbourhood - Identify and pronounce the sounds /ɪ/ and /i:/ 2. Core competence: <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities 3. Personal qualities: <ul style="list-style-type: none"> - Develop self-study skills - Be responsible and hard working
26		A closer look 1		
27	Revision (Unit 1-3)		1	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> -Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ -Review how to use the present simple, present continuous, possessive case, - Review prepositions of place, how to use comparative adj,

			<p>count and uncountable noun, must and mustn't, should and shouldn't for advice</p> <ul style="list-style-type: none"> -Practice reading for general and specific information. -Ask and answer question about likes and dislikes about school and the reasons. -Practice listening for specific information. -Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Practise reading, speaking, writing and listening. - Develop communication skills and life awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be sure in using skills, have serious attitude to studying, the love of learning English, - Be hard-working and cooperative. - Be ready for doing test.
28	The Mid- first term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. -Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information.

			<ul style="list-style-type: none"> - Develop self-study competence. 3. Personal Qualities: <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
29	UNIT 4 MY NEIGHBOURHOOD	A closer look 2	5 By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Get an overview about the topic MY NEIGHBOURHOOD - Practice using new words/ phrases about neighborhood. - Pronounce correctly the sounds /I/and /i:/ in isolation and in context. - Use adjectives to compare things (comparative: smaller, more expensive...). - Practice writing and speaking to compare things/ two neighborhoods. - Ask and give directions. - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Listen to get information about neighborhood. - Write a paragraph, say what you like and dislike about your neighborhood. 2. Core Competence: <ul style="list-style-type: none"> - Recognize how to make suggestions, give directions. - Draw a map of a neighborhood with at least five places, practice asking and giving directions to the places on the map. - Show students' drawing ability and educate Ss to love art. - Develop communication skills and cultural awareness
30		Communication	
31		Skills 1	
32		Skills 2	
33		Looking back & Project	

				<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Be confident to ask the way when they lost. - Love their neighborhood more. - Be concerned and helpful with their neighbors. - Be confident to ask and give directions in real life. - Be proud of their neighborhood. - Be aware of protecting the environment in their neighborhood. - Be more creative when doing the project.
34	UNIT 5 NATURAL WONDERS OF VIET NAM	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Get an overview about the topic NATURAL WONDERS OF VIET NAM - Have some knowledge of geography about natural wonders of Viet Nam. - Practise using new words/ phrases about travel items. - Pronounce the sounds /t /and /d/ correctly in isolation and in context. - Understand and use <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Learn some ways of making and accepting appointments. - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items,
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

			<p>in real life</p> <ul style="list-style-type: none"> - Read to get some knowledge about 2 natural wonders in Viet Nam: Ha Long Bay and Mui Ne. - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam. - Write a paragraph about a travel attraction. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Present about interesting places and what one <i>must</i> / <i>mustn't</i> do there. - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/ what it is special about/ what to do there ... - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be proud of some natural wonders in Viet Nam. - Have the love of the natural wonders and be aware of something we must do and something we mustn't do. - Love to traveling and be interested in being a tourist guide. - Take responsibility for protecting the nature, the environment.
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				<ul style="list-style-type: none"> - Be cooperative, friendly and creative to develop teamwork skill. - Be benevolent and hard working. - Be more creative when doing the project.
41	UNIT 6 OUR TET HOLIDAY	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Give an overview of Tet holiday. - Practice using new words/ phrases about Tet holiday. - Pronounce the sounds /s /and /ʃ/ in isolation and in context. - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Practice saying New Year's wishes and recognize New Year activities in other countries. - Read to get to know about New Year in some countries, pay attention to the activities. - Listen to get information about preparation for Tet. - Write an email, using should and shouldn't. 2. Core Competence : <ul style="list-style-type: none"> - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice. - Present about New Year activities and make a conversation, using <i>should</i> and <i>shouldn't</i>. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. 3. Personal Qualities:
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		
46		Skills 2		
47		Looking back & Project		

				<ul style="list-style-type: none"> - Be aware of the love of traditional festivals in Viet Nam and the importance of Tet holiday. - Be aware of what should be done at Tet. - Be aware of giving advice in real context. - Have the good behavior with others in New Year and be aware of how people in different countries celebrate their New Year. - Be aware of the importance of getting knowledge in good/bad activities at Tet. - Be interested in preparations some things and activities for Tet. - Having good attitude to teamwork, individual work and cooperative learning. - Be benevolent and hard working. - Be more creative when doing the project.
48	REVIEW 2	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i>, the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/. - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Practice reading for general and specific information. - Ask and answer questions. - Practice listening for specific information. - Write a paragraph and an email. <p>2. Core Competences</p>
49		Skills		

			<ul style="list-style-type: none"> - Recognize how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Develop communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the first semester test.
50 51	Revision (Unit 1-6)	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic My new school, my house and my friends, <i>My neighborhood</i>, <i>Natural wonder of the world</i>, <i>our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/ /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Listen for specific information. - Write a paragraph and an email - Review speaking skills. <p>2. Core Competence:</p>

			<ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the first semester test. - Be benevolent and responsible. - Obey teachers and share the study with their friends
52	The First term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
53	The First term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. -Check and correct Ss' mistakes. <p>2. Core Competences</p>

			<ul style="list-style-type: none"> - Develop a speaking test. - Evaluate Ss' test and Ss' studying in the first semester. 3. Personal Qualities: <ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
54	Correction of The First term test	1	1. Knowledge <ul style="list-style-type: none"> - Check and correct Ss' mistakes. 2. Core Competences : <ul style="list-style-type: none"> - Evaluate Ss' test. - Have experiences for designing the next mid-term test. 3. Personal Qualities: <ul style="list-style-type: none"> - Be aware of the ways to complete the test correctly. - Be positive for the next tests.

HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TELEVISION	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Have an overview of the topic “<i>Television</i>”. - Practice using vocabulary/phrases related to the topic “<i>Television</i>”. - Learn more adjectives to describe television programmes and characters. - Identify how to pronounce the sounds /θ/ and /ð/ and practice
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

				<p>pronouncing these sounds in isolation and in context correctly.</p> <ul style="list-style-type: none"> - Identify the functions of different questions words and practice with them. - Ask for and give information about different kinds of TV programs. - Talk about their favorite programs. - Read for general and specific information about a TV guide. - Write a paragraph about students' TV-watching habits. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Explore some interesting facts about TV in other countries. - Develop their listening skill for specific information about different TV programs. - Make a report about how important TV is. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good behaviors and be interested in learning activities. - Have the love for TV programmes. - Be positive to participating in learning activities. - Be aware of the benefits of TV programs for children and students. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project.
62	UNIT 8 SPORTS AND GAMES	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p>
63		A closer look 1		
64		A closer look 2		

65		Communication	<ul style="list-style-type: none"> - Have an overview the topic “sports and games”. - Practice using words about some sports and games, things related to sports and games topic. - Practice using some equipment in some sports/ games. - Pronounce correctly the sounds /e /and /æ/ in isolation and in context. - Identify and practice using <i>simple past tense</i>. - Use <i>imperatives</i> to tell someone to do something, or give a direct order. - Know how to express and respond to congratulations. - Practice some knowledge concerning the field of sports/ games. - Read for general and specific information about famous sports people. - Listen to get information about favorite sports/games. - Write a paragraph about favorite sports/games. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i>. - Show how sporty they are and be attractive to the lesson. - Develop communicative skills. - Present about a famous sports person. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more aware of spending time watching and practicing sports and games, and choose the best one for themselves. - Have the love for sports and games.
66		Skills 1	
67		Skills 2	
68		Looking back & Project	

				<ul style="list-style-type: none"> - Be comfortable and confident to talk about their favorite sports and games. - Have the love and know the facts about famous sports people. - Be friendly and creative to develop teamwork skill. - Be more creative when doing the project.
69	UNIT 9 CITIES OF THE WORLD	Getting started	6	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “CITIES OF THE WORLD.” - Practice using the words related to the topic “<i>Cities of the world</i>”. - Pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Use possessive adjectives and possessive pronouns. - Make an exclamation with what to express their appreciation or surprise. - Identify different features of a place. - Read for general and specific information about a city. - Listen to specific information about a city. - Write a postcard about their holiday in a city. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Present about their favorite city. - Recognize and have knowledge about some famous landmarks in big cities. - Develop communicative competence. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have the love for their favorite city.
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75				

			<ul style="list-style-type: none"> - Be aware of the features of the cities. - Be aware of their own things. - Have the love for famous landmarks in the world. - Be confident to share their ideas in English. - Be proud of famous landmarks in their country. - Be aware of the benefits of spending time on holiday in a city.
75	Revision (Unit 7-9)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
76	The Mid- second term test (60 minutes)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p>

				<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.
77	UNIT 9 CITIES OF THE WORLD	Looking back & Project	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 9</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be more creative when doing the project - Develop self-study skills
78	REVIEW 3	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>television, sports and games</i>, cities of the world, the pronunciation of sounds /θ/ and /ð/, /e/ and /æ/, /əʊ/ and /aʊ/.
79		Skills		

				<ul style="list-style-type: none"> - Review WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns. - Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns. - Develop communicative competence. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying - Obey teachers and share the study with their friends. - Be responsible and hard working
80	UNIT 10 OUR HOUSES IN THE FUTURE	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic Our houses in the future - Use lexical items about types of houses - Use vocabulary and structures about household appliances - Pronounce the two-syllable words correctly. - Use future simple and might for future possibility - Express surprise using the targeted form - Conduct a survey and report the result in verbal form - Read for specific information about houses and appliances in the future
81		A closer look 1		
82		A closer look 2		
83		Communication		
84		Skills 1		
85		Skills 2		
86		Looking back & Project		

			<ul style="list-style-type: none"> - Talk about different houses in the future - Listen for specific information about dream houses - Write a paragraph about a dream house <p>2. Core competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense; “might” for future possibility. - Present about your future house. - Make a poster and write details about the future appliance on it then share the poster with the other groups. - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be fond of the new topic “<i>Our houses in the future</i>”. - Be aware of keeping and protecting appliances in the house. - Have the suitable choice of appliances for their house. - Be confident to share their ideas about their houses in the future. - Have good attitude for their studying. - Be cooperative, friendly and creative to develop teamwork skill. - Develop self-study skills.
87	UNIT 11 OUR GREENER WORLD	Getting started	7 By the end of this lesson, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Get an overview about the topic “<i>Our greener world</i>”. - Practice using new words/ phrases about things that can be reduced, reused and recycled. - Pronounce the rhythm in sentences and in conversation. - Use articles and the first conditional sentence correctly.
88		A closer look 1	
89		A closer look 2	
90		Communication	
91		Skills 1	
92		Skills 2	
93		Looking back &	

		Project	<p>Practice using articles and the first conditional sentence in context.</p> <ul style="list-style-type: none"> - Understand and use how to give warnings. - Practice the dialogue about giving warnings. - Read to get to know about ways to go green, pay attention to the words and phrases. - Listen for specific information about ideas for a green club. - Write a paragraph about ideas for a green club. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use: articles and the first conditional sentence. - Present a survey on ways to go green. - Present about tips for going green. - Make something new from the used object and decorate it then show and tell about it in the class. - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly with the environment. - Be aware of making our world become cleaner and greener. - Be aware of protecting the earth. - Be aware of the importance of recycling, reusing and reducing. - Be creative and self-study. - Have the love for our greener world.
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				<ul style="list-style-type: none"> - Be benevolent and responsible - Be more creative when doing the project
94	UNIT 12 ROBOTS	Getting started	7	By the end of this unit, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Get an overview about the topic “<i>Robots</i>”. - Practice using new words/ phrases about activities. - Pronounce the tones in statements. - Use superlative adjectives (short adjectives) to compare three or more people or things. Practice writing by using superlative adjectives and comparative adjectives. - Express agreement and disagreement. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Read to get to know about the types of robots at the show, pay attention to they can do. - Listen to get information about what robots can do. - Write a paragraph about a robot you would like to have. 2. Core Competence: <ul style="list-style-type: none"> - Recognize how to use superlative adjectives. (short adjectives). - Present their ability to do daily activities. - Present about what robots can do. - Make a product in group of ten: design a robot (Robot name, appearance, where it cando, what it can do) and draw it on the poster then show and talk about it in the class. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill
95		A closer look 1		
96		A closer look 2		
97		Communication		
98		Skills 1		
99		Skills 2		
100		Looking back & Project		

				<ul style="list-style-type: none"> - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activities. - Be confident to interview their friends and have experiences for interviewing next time. - Have the love for robots. - Be collaborative and supportive in pair work and team work - Be more creative when doing the project.
101	REVIEW 4	Language	2	By the end of this unit, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future, Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone. - Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. 2. Core Competence: <ul style="list-style-type: none"> - Develop their presentation skill. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the second semester test.
102		Skills		

			<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work. - Be friendly and active in the class.
103	Revision (Unit 9-12)	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future</i>, <i>Our greener world</i>, <i>Robots</i>; the pronunciation of sounds (/ʌ/, /a/, /I/, /i:/, /t/, /d/, /s/, /ʃ/, /æ/, /e/, /au/, /əʊ/), stress in two-syllable words, rhythm in sentences, tones in statements. - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence. - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be positive and have good preparation for the second semester test. - Obey teachers and share the study with their friends. - Be responsible and hard working.
104	The Second term test (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
105	The Second term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
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2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông)

STT	Chuyên đề (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1			
2			
...			

(1) Tên bài học/chuyên đề được xây dựng từ nội dung/chủ đề/chuyên đề (được lấy nguyên hoặc thiết kế lại phù hợp với điều kiện thực tế của nhà trường) theo chương trình, sách giáo khoa môn học/hoạt động giáo dục.

(2) Số tiết được sử dụng để thực hiện bài học/chủ đề/chuyên đề.

(3) Yêu cầu (mức độ) cần đạt theo chương trình môn học: Giáo viên chủ động các đơn vị bài học, chủ đề và xác định yêu cầu (mức độ) cần đạt.

3. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
The Mid- first term test	60 minutes	Week 10	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence:	Test sheets

			<ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	
The First term test	60 minutes	Week 18	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	<i>Test sheets and speaking test</i>
The Mid- second term test	60 minutes	Week 26	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific 	<i>Test sheets</i>

			<p>information.</p> <ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	
The Second term test	60 minutes	Week 35	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	<i>Test sheets and speaking test</i>

(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

Sinh hoạt Câu lạc bộ Tiếng Anh.

Thi OTE cấp trường và bồi dưỡng dự thi huyện

P.HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)

Tam Mỹ Đông, ngày 22 tháng 9 năm 2022

TỔ TRƯỞNG

(Ký và ghi rõ họ tên)

Phan Thị Thanh Tuyền

Nguyễn Hành

